



'Call for Leadership' Series

Challenges and Opportunities for Higher Education in a Post-Pandemic World

March 24, 2021

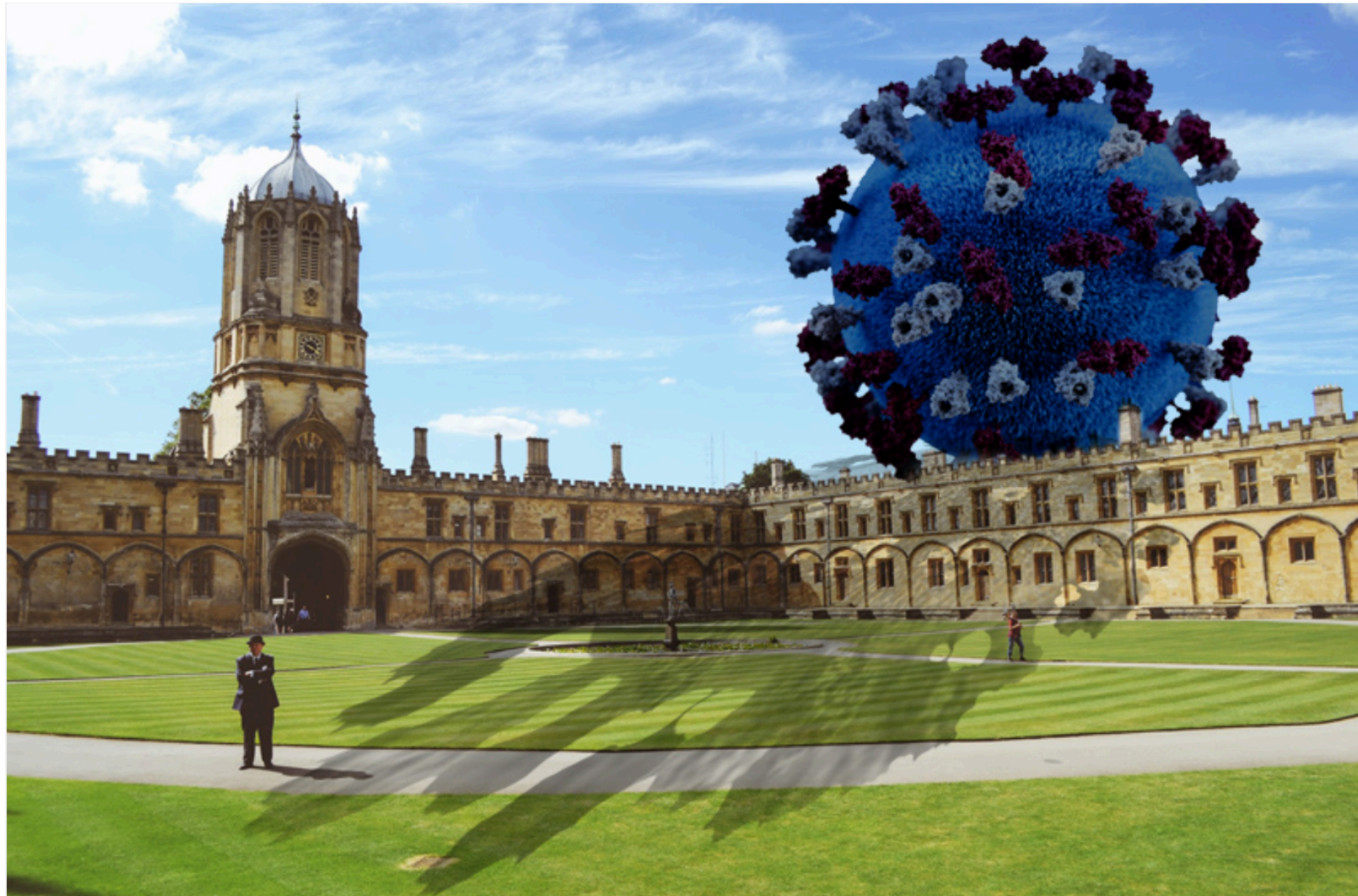
Raul Reis (Emerson) and Kathleen McElroy (University of Texas at Austin)

discuss how **COVID** has forced
higher education to confront
its biases and limitations
and to find **creative ways** to move forward
so institutions can **better serve**
all students, faculty and communities.

(please join the discussion by raising your hand  or speaking up)

SEVEN

post-pandemic
challenges and
opportunities



1. Schools and programs can **collaborate** more closely, now that we're all **less location-bound**.

2. If we're less location-bound, there are long-term implications for **hiring faculty**, especially **adjunct/part-time faculty**.

3. Possibilities for **different delivery modalities** (low residency, hybrid, completely online) and **different structures** (shorter terms, multiple entry points; stackable courses, different credit structure).

4. Changes bring more or less **equity and diversity** to **students, faculty and community**?

5. What's next in **technology** (asynchronous learning), **resources** and **facilities** (labs)?

6. Coming up **creative ideas**
about **space and technology**

7. Effects on **program growth** and/or **reduction** and **available resources**

Questions? Comments?

Resources

<https://www.mckinsey.com/industries/public-and-social-sector/our-insights/getting-the-next-phase-of-remote-learning-right-in-higher-education>

<https://www.studentclearinghouse.org/nscblog/the-future-of-higher-education-in-2021-and-beyond/>

<https://assets.kpmg/content/dam/kpmg/xx/pdf/2020/10/future-of-higher-education.pdf>

<https://edtechmagazine.com/higher/article/2020/09/what-can-higher-ed-leaders-do-support-engaging-remote-education>

What the Shift to Virtual Learning Could Mean for the Future of Higher Ed:

<https://hbr.org/2020/03/what-the-shift-to-virtual-learning-could-mean-for-the-future-of-higher-ed>

Thank You

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